

Monday, March 16th



Learning Target: I can determine the relative acidity of solutions using indicators to measure pH.

Homework: Worksheet due Thursday

As you enter... (Copy or rephrase the question)

What does acid-base theory tell us is the difference between acids and bases? Name at least 2 parts.

1. Acid donates H^+
Base accepts H^+ } Brønsted-Lowry theory
2. Acid produces H_3O^+ (hydronium ion)
Base produce OH^- (hydroxide ion) } Arrhenius theory

Reminder: Acids/Bases Quiz Friday

Big Idea: Matter is made up of particles whose properties determine the observable characteristics of matter and its reactivity.

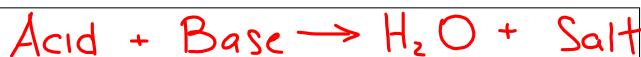


9th period

- Neutralization: Acid/Base Matching Game (35 min)
- Exit Tix (5 min)

Neutralization: Acid/Base Matching Game

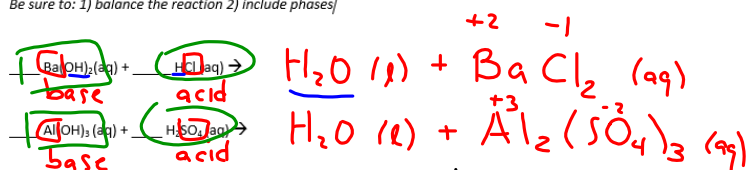
Write the general chemical equation for a neutralization reaction:



Example:

Write balanced chemical equations for these neutralization reactions.

Be sure to: 1) balance the reaction 2) include phases



1. Go back and circle all of the strong acids.

2. Go back and put a box around all of the strong bases.

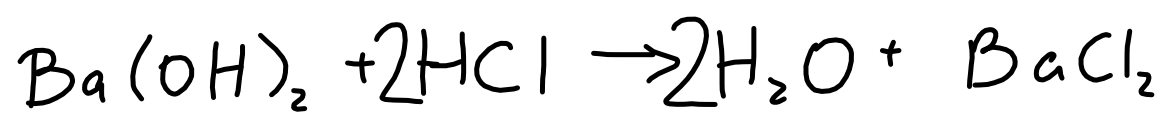
Table K * HCl, HNO_3, H_2SO_4
Table L: anything w/ OH^-

Tix out the door (Don't forget your name.)



Which statement describes one acid-base theory?

- (1) An acid is an H^+ acceptor, and a base is an H^+ donor.
- (2) An acid is an H^+ donor, and a base is an H^+ acceptor.
- (3) An acid is an H^- acceptor, and a base is an H^- donor.
- (4) An acid is an H^- donor, and a base is an H^- acceptor.



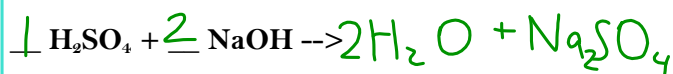
Tuesday, March 17th

Learning Target: I can predict the products of a neutralization reaction.

Homework: Worksheet due Thursday

As you enter... (Copy or rephrase the question)

Finish the neutralization reaction and balance the equation.



Reminder: Acids/Bases Quiz Friday

Big Idea: Matter is made up of particles whose properties determine the observable characteristics of matter and its reactivity.

8th period

- Finish Neutralization Reactions (20 min)
- Lab 18: Acid/Base Indicators (60 min)

9th period

- Lab Debrief (10 min)
- Exit Tix (5 min)

Lab 18 info...

-Liquid indicators only need one drop per solution.

-6 litmus papers per group (rip in half to get 11)

-Correction: NO ~~congo~~ red or methyl ~~orange~~... change to thymol blue and bromcresol green.

-Lab must be handed in by the end of 9th period.

Tix out the door (Don't forget your name.)

What is the color of the indicator thymol blue in a solution that has a pH of 11?

- | | |
|----------|------------|
| (1) red | (3) pink |
| (2) blue | (4) yellow |

Explain how you got your answer.

Table M

Wednesday, March 18th



Learning Target : I can apply my understanding of acid-base vocabulary to questions.

Homework: Worksheet due Thursday

As you enter... (Copy or rephrase the question)

*Use your reference tables. M

Which indicator is yellow in a solution with a pH of 9.8?

- ☒ A. methyl orange C. bromcresol green
B. bromthymol blue D. thymol blue

Reminder: Acids/Bases Quiz Friday

Big Idea: Matter is made up of particles whose properties determine the observable characteristics of matter and its reactivity.



9th period

- Make yourself a vocabulary cheat sheet to use for the Kahoot game. (25 min)
- Kahoot: Acid/Base Vocab (15 min)

Winner will earn a free class work grade.

Tix out the door (Don't forget your name.)



n/a

Thursday, March 19th



Learning Target: I can use titration to determine an unknown concentration of an acid with a known concentration of a base.

Homework: Worksheet due today... hand in to bin

As you enter... (Copy or rephrase the question)

1. What is the purpose of titration? (Hint: Look at your cheat sheet)

To unknown
concentration.

2. Using $M_A V_A = M_B V_B$: What is the concentration (Molarity) of 20 mL of HCl that is titrated with 10 mL of 1M NaOH?

$$(x)(20) = (1)(10)$$

$$20x = 10$$

$$x = .5 M$$

Reminder: Acids/Bases Quiz tmw

determine the

Big Idea: Matter is made up of particles whose properties determine the observable characteristics of matter and its reactivity.



8th/9th period

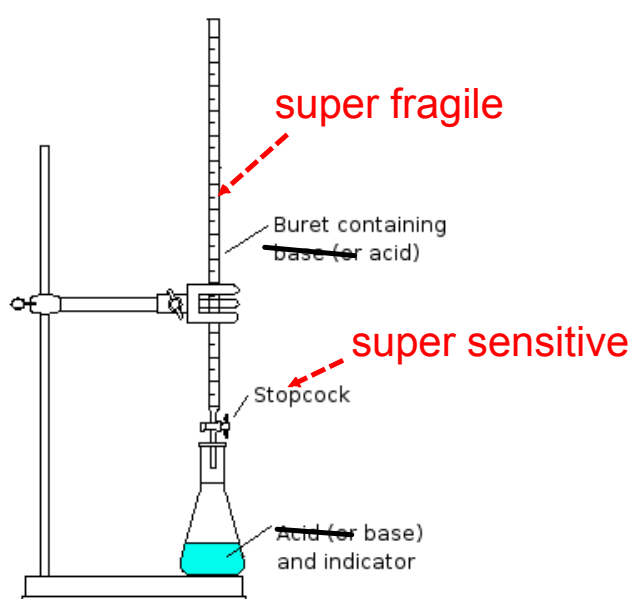
- Titration Lab (70 min)
- Finish early... Make up work
- Exit Tix (5 min)

Tix out the door (Don't forget your name.)



Which statement describes one acid-base theory?

- (1) An acid is an H^+ acceptor, and a base is an H^+ donor.
- (2) An acid is an H^+ donor, and a base is an H^+ acceptor.
- (3) An acid is an H^- acceptor, and a base is an H^- donor.
- (4) An acid is an H^- donor, and a base is an H^- acceptor.



What is the volume?

What is the concentration of the acid if you use 0.1 M NaOH?

--Going to slowly add acid to the base until the pink color is gone. That's how you know you've added enough.

--Then use titration equation to solve for the unknown concentration.

Friday, March 20th



Learning Target: I can apply my knowledge of acids and bases to quiz questions.

Homework: n/a

As you enter... (Copy or rephrase the question)

1. What is the concentration of 30 mL of HCl when it is neutralized with 20 mL of 3M NaOH?

$$M_A V_A = M_B V_B$$

$$x(30) = (3)(20)$$

$$\frac{30x}{30} = \frac{60}{30}$$

$$x = 2M$$

2. What is the concentration of 15 mL of NaOH when it is titrated with 30 mL of 1M HCl?

$$M_A V_A = M_B V_B$$

$$(1)(30) = x(15)$$

$$\frac{30}{15} = \frac{15x}{15}$$

$$x = 2M$$

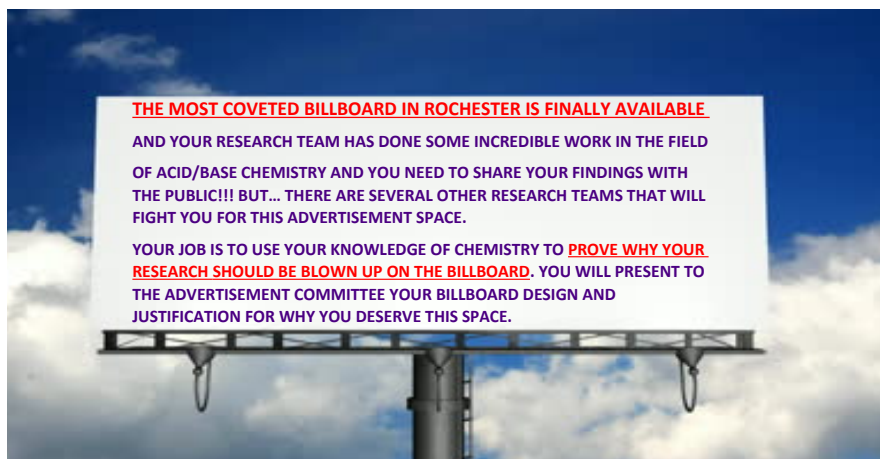
Reminder: As you enter checks in first 10 minutes only

Big Idea: Matter is made up of particles whose properties determine the observable characteristics of matter and its reactivity.



9th period

- Acids and Bases Quiz (25 min)
- Choose a final acids and bases project for next week (20 min)



Tix out the door (Don't forget your name.)



n/a